Curriculum Vitae

Riaz Hussain
CNIC: 37405-0347898-7 | Islamabad, Pakistan
Email:riaz.laghari@numl.edu.pk; riazleghari@gmail.com | Cell: +92 333 570 47 66
[LinkedIn](#) | [Coursera](#) | [FutureLearn](#) | [Credly](#) | [Accredible](#) | [British Council](#)

Personal Motto: *"Learn to live, live to learn."*
An English lecturer with 25 years of experience, currently teaching **Psycholinguistics** at **NUML,** dedicated to language, learning, and intellectual growth. Specializing in English teaching, IELTS preparation, and Pakistani political discourse, I strive to inspire curiosity and engagement. Beyond teaching, I explore linguistics, educational reform, and literature that bridges cultures.

Education

PhD English Linguistics *(In Progress)*
Riphah International University, Islamabad (I-14 Campus)
Faculty of Social Sciences & Humanities (FSSH)
2025 – Present
Research focus: Syntax, morphosyntactic variation, and crosslinguistic analysis in multilingual contexts.

M.Phil. in English Linguistics
National University of Modern Languages (NUML), Islamabad
2021–2025
Thesis Title: *Syntactic Behavior of Pronouns in English, Urdu, and Saraiki: A Crosslinguistic Study in Universal Grammar*
Relevant Coursework:
- **Research Methodology:** Marks: 72/100 B2
- **Linguistic Theories:** Marks: 77/100 A3
- **Applied Grammar & Syntax:** Marks: 68/100 B3
- **World Englishes:** Marks: 85/100 A2
- **Latest Trends in Linguistics:** Marks: 80/100 A2
- **Narratology:** Marks: 70/100 B2
- **Corpus Linguistics:** Marks: 83/100 A2
- **Psycho-Neuro Linguistics:** Marks: 70/100 B2
- **Research Thesis:** 156/200 A3

Overall Performance: CGPA: 3.46/4.00 (76.1%) Grade: B1

M.A. in English (Linguistics & Literature)
National University of Modern Languages (NUML), Islamabad
April 2007 – February 2009
Marks: 571/1000 (57.1%)
Certificate in Teaching

Allama Iqbal Open University (AIOU), Islamabad
September 1999
Grade: B (57%)
B.A. in Education, Journalism & Persian
University of the Punjab, Lahore
1995–1997
Marks: 434/800 (54.25%)
HSSE (F.Sc.) Science Group (Pre-Engineering)
Board of Intermediate and Secondary Education (BISE), Sargodha
1992–1994
Marks: 600/1100 (54.54%)
Institution: Government College, Bhakkar
National Guards: National Cadet Corps (NCC)
Certificate of Service No. S-2214477
September 1992 – December 1993
Matriculation (SSC) Science Group
Board of Intermediate and Secondary Education (BISE), Sargodha
1987–1992
Marks: 686/850 (80.7%) | **Grade:** A-One
Marks in English: 143/150 (95.33%)
Institution: Government Higher Secondary School, Darya Khan (Bhakkar)
Middle Standard Examination Class VIII
Board of Intermediate and Secondary Education (BISE), Sargodha
1989–1990
Marks: 746/850 (87%) | **Marks in English:** 147/150 (98%)
Institution: Government Higher Secondary School, Darya Khan (Bhakkar)
Primary Schooling
Marks Obtained: 131.5/150 (87.7%)
Position: 1st in Class
Institution: Government Primary School, Railway Station, Darya Khan (Bhakkar)
Dates: April 1982 – March 1987

Training, Courses, Certifications & Specializations:
With over 3,000 certificates earned across various platforms, including Coursera, FutureLearn, and others, I have continuously enhanced my expertise in multiple fields. Below are some of my key specializations. For a complete list and verification, please visit my [LinkedIn Profile](#).
TESOL and English Language Teaching
- TESOL Professional Certificate | Arizona State University
- TESOL Certificate, Part 1 & Part 2: Teach English Now! | Arizona State University
- Teaching Writing | Johns Hopkins University

- Excellence in Online Teaching | Johns Hopkins University
- ELL Success in the Content Classroom: Teacher Toolbox Series | Arizona State University
- The Pronunciation of American English | University of California, Irvine
- Teach English: Intermediate Grammar | University of California, Irvine
- Introduction to Teaching English Learners | Rice University
- Uncommon Sense Teaching | Deep Teaching Solutions
- IELTS Preparation | University of California, Irvine
- Improving Your IELTS Speaking Score | Macquarie University
- TOEFL Preparation | University of California, Irvine
- Learn English: Intermediate & Beginning Grammar | University of California, Irvine
- Practice your PTE Speaking Skills | Macquarie University
- Practice your PTE Academic | YouStudy International College
- Exploring Inclusive Pedagogies | British Council
- Teaching and Assessing Core Skills | British Council
- Becoming a Language Friendly Teacher | by Erasmus University Rotterdam
- Oralpha: Literacy for new citizens, a course for trainers | Universitat Autònoma de Barcelona
- The Teacher and Social and Emotional Learning (SEL) | University of Colorado Boulder

Communication & Public Speaking
- Good with Words: Speaking and Presenting | University of Michigan
- Dynamic Public Speaking | University of Washington
- Training and Practicing in English Public Speaking | Shanghai Jiao Tong University
- The Art of the Job Interview | Big Interview
- Communication and Interpersonal Skills at Work | University of Leeds & Institute of Coding
- Communicating Across Cultures | British Council
- Corporate Communications | University of California, Irvine
- Technical Communication | University of Colorado Boulder

Creative Writing & Critical Thinking
- Creative Writing | Wesleyan University
- Critical Thinking: A Brain-Based Guide for the ChatGPT Era | Deep Teaching Solutions
- Futures Thinking | Institute for the Future

Science & Interdisciplinary Education
- Genomics for Educators | Wellcome Connecting Science
- Introduction to Environmental Science | Dartmouth College
- Exploring Our Responses to Climate Change | University of Colorado Boulder

Technology and Learning Design

- Generative AI for Educators | IBM
- Online Learning Design for Educators | Macquarie University
- Virtual Teacher | University of California, Irvine
- How to Teach Online: Moving Online Post-Pandemic | FutureLearn
- How to Create Great Online Content | University of Leeds & Click Start
- Leader of Learning Experiences | Intel
- An Introduction to Learning Experience Design (LXD) | University of Michigan
- Digital Intelligence for Everyone | Arizona State University
- Digital Technology and Social Change | University of California, Davis
- Getting Started with Google Workspace | Google Cloud
- Digital Skills: Embracing Digital Technology | King's College London
- Human Factors & Usability Engineering: Designing for Humans | Arizona State University

Linguistics & Cognitive Science
- Linguistic Diversity, What for? | Universitat Autònoma de Barcelona
- Introduction to Comparative Indo-European Linguistics | Universiteit Leiden
- Miracles of Human Language: An Introduction to Linguistics | Universiteit Leiden
- The Bilingual Brain | University of Houston
- Introduction to Who Wrote Shakespeare | University of London & Goldsmiths, University of London
- Corpus Linguistics: Methods, analysis, Interpretation | Lancaster University (FutureLearn)
- CL01: Corpus Linguistics and New Technologies: Data, Language, Society | Lancaster University (from edX!)

Business & Professional Development
- Career Success | University of California, Irvine
- Business English Communication Skills | University of Washington
- Business English | Arizona State University
- Workplace Culture for Everyone | Arizona State University
- Strategic Thinking for Everyone | Arizona State University
- Decision-Making for Everyone | Arizona State University
- Conflict Management for Everyone | Arizona State University
- Feedback and Coaching for Everyone | Arizona State University
- Overcoming Imposter Syndrome: Identify the Patterns Undermining Your Confidence | University of Southern Queensland
- Introduction to Business Management | King's College London
- Preparing for Higher Education | Arden University
- Create a Professional Online Presence | University of Leeds

Leadership & Management
- Principles of Leadership: Leading Oneself | University of Colorado Boulder

- Organizational Leadership in Diversity, Equity & Inclusion | Rice University
- Remote Leadership for Managers | University of California, Irvine
- Culture-Driven Team Building | University of Pennsylvania
- Gender Analytics: Gender Equity through Inclusive Design | University of Toronto
- Professional Skills for the Workplace | University of California, Davis
- Extraordinary Human Capital Management | University of Michigan
- Conflict Management | University of California, Irvine
- People and Soft Skills for Professional and Personal Success | IBM
- HRCI Human Resource Associate | HRCI: HR Certification Institute®
- Navigating Generative AI for Leaders | Coursera
- The 4 A's of Marketing with Jagdish Sheth | Kennesaw State University
- Adobe Marketing Specialist | Adobe
- Transitioning From Friend To Leader | University of Southern Queensland
- Ideas for a Better World: Leading Change Through Policymaking | British Council
- Diversity with Inclusion in Organizations | IE Business School
- Become a changemaker, build a career with purpose and impact | HEC Paris
- Neuroscience of Leadership: Leading with Your Brain | University of Colorado Boulder

Artificial Intelligence & Machine Learning
- Artificial Intelligence: an Overview | Politecnio di Milano
- Artificial Intelligence: an AI Foundations for Everyone | IBM & Coursera
- AI for Good | DeepLearning.AI
- Introduction to Large Language Models | Google Cloud
- Natural Language Processing with Real-World Projects | Packt
- Generative AI as a Learning Design Partner | University of Michigan
- Ethics in the Age of AI | LearnQuest
- Data Science Ethics | University of Michigan
- Generative AI for Students: Ethics & Academic Integrity | University of Glasgow
- Explainable AI (XAI) | Duke University
- Google AI Essentials | Google Career Certificates
- Google Prompting Essentials | Google Career Certificates
- Google Data Analytics | Google Career Certificates
- Generative Ai Strategic Leader | Vanderbilt University
- Cybersecurity for Citizens and Professionals — University of Padova, Arqus and Cyberactioning

Psychology and Human Behavior
- Abnormal Psychology | Wesleyan University
- The Science of Change | Kotter Training

Professional Experience

Lecturer in English | Member, Writing Resource Center (WRC) & Dramatic & Declamation Society (DDS)

National University of Modern Languages (NUML), Islamabad
September 1, 2025 – Present

- Teach **Psycholinguistics** to BS English students with a focus on the intersections of language, mind, and cognition.
- Design **rigorous, research-informed instruction** that cultivates critical inquiry, analytical reasoning, and intellectual independence.
- Mentor students in **academic writing**, supporting their development toward advanced, inquiry-driven scholarship.
- Serve in the **Writing Resource Center**, providing guidance in writing skills, including clarity, coherence, and academic expression.
- Contribute to the **Dramatic & Declamation Society (DDS)** by preparing students for speeches, declamations, and public-speaking events.

Lecturer English | Coordinator/ Principal
STEP PREP, Rawalpindi (Punjab Group of Colleges)
November 12, 2024 – September 22, 2025

- Oversee academics, faculty training, and student counseling.
- Design and implement exam prep (IELTS, F.Sc., Matric).
- Deliver engaging in-person and online instruction.
- Mentor students for top performance in standardized tests.
- Foster a collaborative, excellence-driven faculty culture.

Founding Principal | IELTS Instructor | English Teacher
Islamabad School of Excellence, Islamabad
April 28, 2003 – November 11, 2024 (22 Years)

- Led as Principal from Montessori to Grade 8, managing academics and administration.
- Designed and implemented high-impact exam prep (IELTS & English Language).
- Taught English, IELTS, and essay writing in-person and online.
- Mentored students to excel in competitive exams.
- Enhanced English proficiency through extracurricular programs.

English Teacher | Headmaster
Learners' Secondary School, Muslim Town, Rawalpindi | 1998–2002
Lecturer in English *(Visiting Faculty)* 2010–2025
Taught syntax, morphology, sociolinguistics,Technical Writing, Communication Skills, and composition to undergraduate classes.
Various Institutions *(Islamabad & Rawalpindi)*
1996 – 2025

- **Quaid-i-Azam University (SPIR), Islamabad** – Visiting Faculty | **2015–2021**
- **University of Central Punjab (UCP), Rawalpindi Campus – 2024–2025**

- **National Defence University, Islamabad**– Visiting Faculty | **2016 – 2017**
- **FAST National University (NUCES), Islamabad** – Adjunct Faculty | **2010 – 2011**
- **Isra University, Islamabad** – Visiting Faculty | **2010 – 2011**
- **FG Liaquat Ali Degree College, Rawalpindi Cantt** | **2009–2011**
- **Punjab College** | I.Com, ICS, F.Sc. English | **2005–2007**
- **OPF Boys College** | O-Level English | **2004–2005**
- **Roots Millennium Schools** | O-Level English (Visiting Faculty) | **2010–2011**
- **Hamdard School** | O-Level English | **2003–2004**
- **The City School** | O-Level English | **2002–2003**
- **Learners Secondary School, Khurram Colony, Muslim Town, Rawalpindi** | English Teacher & Headmaster | **Jan 1998 – Mar 2002 (4 yrs 3 mos)**
- **National Foundation School, Rawalpindi** | English, Social Studies, History, and Geography Teacher | **Jan 1996 – Dec 1997 (2 yrs)**

Key Contributions:
- Taught English, literature, grammar, composition, and communication.
- Designed and led advanced courses, workshops, and seminars.
- Provided curriculum support and student mentorship.
- Collaborated with faculty to enhance academic programs.

Sub-Examiner – Intermediate English (HSSC)
FBISE, Rawalpindi Board, AJK Mirpur Board | 2006–2010
- Evaluated Higher Secondary School Certificate (HSSC) English scripts.

Professional Memberships & Affiliations
1. **Linguistic Association of Pakistan (LAP)**
   - Member: September 13, 2025 - Present
2. **International Association of Teachers of English as a Foreign Language (IATEFL)**
   - Associate Member: **June 2022 – September 2025**
   - Personal ID: **206587** (via SPELT)
   - Membership Expires: **September 22, 2025**
3. **The Society of Pakistan English Language Teachers (SPELT)**
   - Individual Member: **January 2021 – 2025**
   - Membership No: **11013**
   - Membership Expires: **April 30, 2025**
4. **Africa ELTA (English Language Teachers Association)**
   - Individual Member: **August 2023 –2024**

Skills:
- **Pedagogy:** Curriculum design, lesson planning, and effective teaching strategies.
- **Interpersonal:** Strong rapport with students, parents, and colleagues.
- **Languages:** Fluent in English, Urdu, Saraiki (mother tongue), Punjabi, Pothwari, and Hindko.

- **Technology:** Proficient in digital tools for interactive learning.

Professional Development:

- Conducted teacher training and language learning workshops.
- Led initiatives to enhance teaching methodologies.
- Contributed to curriculum development for English education.

Courses Taught

- **IELTS Preparation:** Academic, General Training, and Life Skills modules, covering writing (letters, graphs, essays), listening and speaking (mock tests), reading strategies (skimming, scanning), and exam techniques (time management, full-section practice).
- **CSS & English Courses:** Taught CSS English Precis, Composition, Essay, and English language courses, focusing on writing structure, clarity, and language proficiency.

Undergraduate Linguistics & English Courses

- **Comprehension, Reading, and Prose** (SPIR, Quaid-i-Azam University): Developed critical reading and analysis skills in English literature.
- **Grammar & Composition**: (SPIR, Quaid-i-Azam University) Focused on grammar, composition, and academic writing techniques.
- **Introduction to Morphology (EL2623)** (University of Central Punjab): Introduced the basic principles of morphology.
- **Sociolinguistics (EL3403)** (University of Central Punjab): Examined language in social contexts.

Publications & Digital Contributions

Laghari, R. (April 14, 2025). *Embracing Metaliteracy in the Digital Age. Metaliteracy Learning Collaborative Blog.*

https://metaliteracy.org/2025/04/14/digital-story-embracing-metaliteracy-in-the-digital-age/ *(Guest Blog Post)*

Blogs & Online Engagement: Blogger | Medium | Substack | WordPress | Quora

Blog Platforms

Blogger: Riaz Laghari – *Exam Preparation: English language, IELTS & CSS strategies, study tips, and stress management.*

Medium: Riaz Laghari — *AI, education, and politics.*

Substack: Riaz Laghari — *Reflections on issues*

WordPress: Riaz Laghari — *ELT.& educational insights*

Online Engagement

- **Quora: Riaz Laghari**: *Answering questions on IELTS, ELT, & education*
- **YouTube: Riaz Laghari**: Linguistics, *IELTS, essay writing, education, & current affairs*
- **Instagram: Riaz Laghari**: *Language, education, & current affairs*

Facebook Groups:

○ **PakExcellence: Politics, Language & Society**: *Political discourse*

- ○ **Excellence Linguistics:** *Linguistics*
- ○ **Twitter: @RiazLaghary:** *Linguistics, education, & current affairs*

WhatsApp Groups:

- ● ***IELTS & English Language:*** *Discussions and resources on IELTS & ELT*
- ● ***Essay Writing:*** *Tips & critiques for improving essay writing*
- ● ***Bibliophile:*** *Book sharing*

References

1. Dr. Arshad Mahmood
Dean, FAH / Professor
National University of Modern Languages (NUML), H-9, Islamabad
Phone (Office): +92-51-9265100
Email: armehmood@numl.edu.pk

2. Dr. Muntazar Mehdi
Assistant Professor / Head of Department (UGS), Department of English
National University of Modern Languages (NUML), H-9, Islamabad
Phone (Office): +92-51-9265066
Email: hod-eugs@numl.edu.pk | mmehdi@numl.edu.pk

3. Dr. Inayat Ullah
Associate Professor of English
National University of Modern Languages (NUML), H-9, Islamabad
Phone (Office): +92-51-9265066
Mobile: +92-334-8686046
Email: inayat@numl.edu.pk | inayat_ktk@yahoo.com

4. Dr. Muhammad Riaz Shad
Dean, Faculty of Social Sciences / Professor, International Relations
National University of Modern Languages (NUML), H-9, Islamabad
Phone (Office): +92-51-9265100 (Ext. 2190)
Email: mrshad@numl.edu.pk

5. Dr. Aneela Gill
Assistant Professor, Department of English (GS)
National University of Modern Languages (NUML), H-9, Islamabad
Phone (Office): +92-51-9265066 (Ext. 2132)
Cell: +92-321-5023880
Email: agill@numl.edu.pk

6. Dr. Yasir Hussain

Assistant Professor (TTS), Department of English
Quaid-i-Azam University, Islamabad
Cell: +92-347-980-3877
Email: yasir@qau.edu.pk

7. Dr. Raja Qaiser Ahmed
Associate Professor, School of Politics and International Relations
Quaid-i-Azam University, Islamabad
Email: rajaqaiserahmed@gmail.com

8. Dr. Hazrat Umar
Associate Professor, Department of English (GS)
National University of Modern Languages (NUML), H-9, Islamabad
Phone (Office): +92-51-9265066 (Ext. 2132)
Cell: +92-334-8800949
Email: humar@numl.edu.pk

9. Dr. Yasir Arafat
Assistant Professor, Department of English (GS)
National University of Modern Languages (NUML), H-9, Islamabad
Phone (Office): +92-51-9265066 (Ext. 2126)
Cell: +92-300-527-1305 | +966-594-187579
Email: yarafat@numl.edu.pk | yasirarafat1980@gmail.com

10. Dr. Muhammad Zafar Iqbal Chaudhary
Assistant Professor, Department of Education, Faculty of Social Sciences
International Islamic University Islamabad (IIUI)
Phone (Office): +92-51-9019408
Cell: +92-300-5163515
Email: m.zafar@iiu.edu.pk

11. Dr. Arshad Ali
Assistant Professor, Department of English
National University of Modern Languages (NUML), Rawalpindi Campus
Email: arali@numl.edu.pk